
Explanation of International Themed Planner

Themes: Cultural: food, farms, Color of the Week-Purple to Blue

Genre: Informational Nonfiction

Listening: Animals, food grains, milking, weather (wind)

This is a sensory adaptation for children to experience environmental sounds

Social Studies: Cultures: faces, foods, where we live

Art: Paint with apples, broccoli, and potato stamps.

Using tape, glue and hole punchers as a design medium

Phonics: Jj , Ii, Sounds. A,B,C song-5 Monkeys

Language:, Thank you, More please, No, thank you.

Math: Count 1-5, More and less, Patterning, Shapes; Circle.

Recognition of patterns,

Writing: Holding writing instruments, Use of fine motor by making tracing patterns.

Sensory Table -tactile play with grains (corn; rice; pinto beans) Mortar/pestal for grinding grains (cultural/foods)

Science: Weather/Wind - Magnetic-What repels what attracts - Body Song-Head, Shoulders, Knees and Toes

Math: Sequencing circle story by sight (shape of the week), familiar with analog time, patterning using food (theme) - counting by grouping (days/weeks) - math boxes (kitchen/yard theme)

Social Studies: Farm animals (cultural theme) -5 grains where are they grown? Cultural distinctions - faces, homes, foods.

Sensory Table: Tactile play with grains (corn; rice; pinto beans) Use of sand wheels, measuring cups, funnels, nesting buckets, utensils.

Play Dough Table: Homemade dough in different colors, rolling pins, cookie cutters, impression stamps, facial/home design pattern sheets

Arizona Early Childhood Standards

MATHEMATIC STANDARD:

Concept 2. Numerical Operations

The child uses numbers and counting as a means to compare quantity and understand number relationships.

a. Describes changes in two or more sets of objects when they are combined.

STRAND 3: PATTERNS

Concept 1. Patterns

The child recognizes, copies, and creates patterns.

a. Copies simple patterns. - Demonstrates knowledge of patterns, - Copies simple repeating patterns

b. Extends simple patterns - Demonstrates knowledge of patterns - Extends and creates simple repeating patterns

LANGUAGE AND LITERACY STANDARD

STRAND 1: ORAL LANGUAGE DEVELOPMENT

Concept 1: Listening and Understanding

The child listens with understanding to directions, stories, and conversations.

b. Follows directions that involve

- One step
- Two steps
- A series of unrelated sequences of action.

SOCIAL STUDIES STANDARD

STRAND 1: AMERICAN HISTORY

Concept 1: Research Skills

The child demonstrates an understanding that information can be obtained from a variety of sources to answer questions about one's life.

a. Child seeks information from a variety of sources (i.e. people, books, videos, globes, maps, calendars, etc.).

STRAND 2: WORLD HISTORY

Concept 1: Diversity (Contemporary World)

The child recognizes that he lives in a place with many people, and that there are people and events in other parts of the world.

b. Child discusses and asks questions about similarities and differences in other people.

SOCIAL EMOTIONAL STANDARD

STRAND 1: KNOWLEDGE OF SELF

Concept 1: Self-Awareness

The child demonstrates an awareness of his or her self.

a. Demonstrates self-confidence 1c. Takes care of own needs appropriately

b. Makes personal preferences known to others.