

Pre-school Weekly Planner (Going International...)

Teacher: Mrs. Pollaro

Genre: International	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Cultural - Farms; Animals; Foods; People; Homes; Dress</p> <p>A.M. Centers</p>	<p>Centers: Dramatic Play</p> <p>(Clothes of different cultures for dress-up)</p> <p>(All manipulative open)</p>	<p>Centers: Blocks</p> <p>Wooden construction, Lego's, Dominoes</p> <p>(All manipulative open)</p>	<p>Centers: Puzzles</p> <p>Math, Animal, People, Food Puzzles</p> <p>(All manipulative open)</p>	<p>Centers:</p> <p>Reading/Writing</p> <p>(All manipulatives open)</p>	<p>All Centers Open</p> <p>Dramatic Play Blocks Puzzles Art Reading Writing Manipulatives</p>
<p>Circle Time/ Theme Story</p>	<p><u>Not Now Said the Cow</u> <u>Click Clack Moo</u></p>	<p><u>Rosie's Walk</u> <u>The Little Red Hen</u></p>	<p><u>Pigsty Pigs</u> <u>A House for Huun</u></p>	<p><u>Hattie and the Fox</u> <u>What do they eat?</u></p>	<p><u>Hattie and the Fox</u> <u>If I could dress like YOU?</u></p>
<p>Language/Literacy</p> <p>Listening/ Phonics Choice of "Listening Ears", listening to book.</p>	<p>Animals, Farm "Please",</p> <p>"What does the letter Jj say?"</p> <p>Five Little Monkeys sitting in a Tree</p>	<p>Food grains, "More please", "crunch"</p> <p>"There was an Old Lady who Swallowed a Fly"</p>	<p>Weather (wind), Sounds, "whoosh"</p> <p>"Guess the weather sounds?"</p>	<p>"Milking "No thank you",</p> <p>"What does the letter Jj say?"</p>	<p>A,B,C song 5 Little Monkeys</p> <p>Head/Shoulders/Knees and Toes Book:</p>
<p>Writing</p> <p>Fine Motor: (choice of writing implement/medium/scissors)</p>	<p>Pre-writing</p> <p>Dot to dot Tracing farm animals.</p> <p>Pre-printed sheets</p>	<p>Pre-writing/ Letter</p> <p>"Ii"</p> <p>Kinesthetic mats/sand</p>	<p>Pre-writing Tracers/outlines</p> <p>Culturally diverse clothing.</p> <p>Pre-printed sheets to mark and color.</p>	<p>Pre-writing/Letter</p> <p>"Ii"</p> <p>Kinesthetic mats/sand</p>	<p>Writing Center Self-directed</p> <p>Writing implements, stamps, decorated writing paper, tracing paper</p>
<p>Music</p> <p>Large Motor Movement</p>	<p>Marching- percussion/rhythm to Cultural Music</p>	<p>Dancing - scarves/silks to Child-directed music choice</p>	<p>Sing along/ Use rhythm sticks to Cultural Music</p>	<p>Folk dancing/drums to Cultural Music using Ribbon Batons</p>	<p>Free movement</p> <p>Open mat tumbling Child-directed music choice</p>

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Art	<p>Painting with food- Apples/Purple</p> <p>Stamp on wax paper, foil, tissue paper or paper plates</p>	<p>Open Art: Paint with Food Broccoli Stamp- Blue</p> <p>Stamp Art Work (Creative use of tape/hole</p>	<p>Painting with food-Potato stamp/Blue</p> <p>Stamp on white material squares provided</p>	<p>Open Art: (Creative</p> <p>Self-directed Use hole punchers to create design around edge of</p>	<p>Finger paint / Color of Week- Blue</p> <p>Open Art (all medium)</p>
Social Studies	<p>Animals, Farm</p> <p>Cut out and match the legs with the correct farm animal.</p> <p>Trace animal name over pre-printed dots</p>	<p>Food grains? From where?</p> <p>5 types of grain to glue onto a paper plate-e.g. corn, wheat, barley, rice. millet</p>	<p>Where we live. Different Types of Homes.</p> <p>Select and decorate different types of pre-printed house outlines-e.g.-Teepee, Grass Hut, Apartment, Trailer</p>	<p>Different faces</p> <p>Use templates to draw favorite nose, ear, eye and hair shapes on pre-printed face outline</p>	<p>Different Cultures: types of food activity (cut/paste magazine photos of food)</p>
Math	<p>Shape of the week: Circle</p> <p>(Sequencing)</p> <p>Cut out pre-printed strips, arrange in order to tell a circular story</p>	<p>(What is 5 min? 10 min.?)</p> <p>Mark analog time on a pre-printed clock face</p>	<p>Patterns Activity-</p> <p>String a Cereal Necklace or Dyed Macaroni Necklace</p> <p>(At least 5 pattern repetitions)</p>	<p>(How old am I?)</p> <p>Counting by weeks and months</p>	<p>Math Boxes</p> <p>On carpet squares. or Geometric puzzles following a pre-printed pattern sheet</p>
Science	<p>Weather (Wind),</p> <p>Sounds, "whoosh" "Guess the weather sounds?"</p> <p>Teacher plays CD of sounds.</p>	<p>Weather</p> <p>Drip thinned paint on paper and blow through straw to simulate wind across body of water</p>	<p>Magnets</p> <p>Magnets - What attracts/what repels. How magnetism works on different metals</p>	<p>Magnets</p> <p>Have children experiment with different strengths of magnets</p>	<p>Self-directed</p> <p>Discovery/ Problem solving-choice of magnets-microscope-tiles</p>
Indoor/Outdoor	<p>All Centers Open</p> <p>Sensory Table (rice)</p> <p>Play Dough/Clay Table</p>	<p>All Centers Open</p> <p>Sensory Table (rice)</p> <p>Play Dough/Clay Table</p>	<p>All Centers Open</p> <p>Sensory Table (corn)</p> <p>Play Dough/Clay Table</p>	<p>All Centers Open</p> <p>Sensory Table (corn)</p> <p>Play Dough/Clay Table</p>	<p>All Centers Open</p> <p>Sensory Table (pinto beans)</p> <p>Play Dough/Clay Table</p>