

Sara Pollaro
3-16-12

Four Year Old Checklist

Child's Initials: J.M. Birth date: _____

Intellectual Development:

1. Can identify colors? **Knows all but gray, he calls it clear.**

Red, orange, yellow, green, blue, purple, black, white, brown, gray, pink.

2. Can Identify numbers **Yes**

I 2 3 4 5 6 7 8 9 10

3. Can count rote from 1 to 20

4. Can count objects **YES**

5. Can Write numbers : **YES**

6. Can identify geometric shapes : **YES**

7. Can draw geometric shapes: **Most except: Hexagon**

8. Can recognize own name **YES**

9. Can state full name (first & last) **YES**

10. Can spell own name aloud **YES (First name)**

11. Can print own name **YES**

12. Can **identify** upper case letters **MOST**

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

13. Can **identify** lower case letters **MOST**

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

14. Can **write** upper case letters **KNOWS: A,E,G,I,J,M,O,S,T,Z**

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

15. Can **write** lower case letters **KNOWS: a,e,g,j,m,o,r,z**

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

16. Can draw a person or other recognizable objects **YES**

17. Can identify all visible parts of the body **YES**

18. Can state his/her own address **NO, KNOWS NAME OF STREET**

19. Can state his/her own phone number **NO, WORKING ON IT**

- | | |
|--|----------------|
| 20. Can state his/her own birthday | YES |
| 21. Can match pictures and shape | YES |
| 22. Shows hand preference (which is <u>RIGHT</u>) | |
| 23. Can recognize difference in size | |
| 24. Shows interest in books | |
| 25. Can retells the main idea of a story | YES |
| 26. Can put story cards in sequence | YES, WITH HELP |
| 27. Can arrange objects in series according to a pattern | YES |
| 28. Understands spatial relationships (behind, beside, under...) | YES |
| 29. Recalls words to song / chant | YES |

Social & Emotional Development:

- | | |
|--|------------------|
| 1. Shares materials | MOST OF THE TIME |
| 2. Takes turns | WORKING ON THIS |
| 3. Shows respect and right's of others property | MOST OF THE TIME |
| 4. Keeps hands to his/her self | WORKING ON THIS |
| 5. Listens while others speak / tell a story | WORKING ON THIS |
| 6. Is polite / courteous to other children & teachers | WORKING ON THIS |
| 7. Helps classmates clean up when play time is over | WORKING ON THIS |
| 8. Can attend to bathroom needs by his/her self | YES |
| 9. Makes attempts to put on his/her own coat, jacket, sweater... | YES |
| 10. Can zip, snap, button clothing | YES |
| 11. Separates from parents with ease | YES |
| 12. Seeks other children to play with | YES |
| 13. Can express anger in words rather than actions | WORKING ON THIS |
| 14. Smiles, seems happy much of the time. | YES |
| 15. Works and plays Cooperatively with other children | MOST OF THE TIME |
| 16. Seeks help when needed | YES |

Work Habits:

- | | |
|--|---|
| 1. Expresses ideas with art materials | YES |
| 2. Participates in & enjoys group singing / games | YES |
| 3. Participates in classroom activities | YES |
| 4. Follows Directions | WORKING ON THIS |
| 5. Cares for School Materials | YES |
| 6. Handles scissors properly | WORKING ON THIS |
| 7. Holds pencil properly | WORKING ON THIS |
| 8. Can trace & cut specific patterns | WORKING ON THIS |
| 9. Can paint & paste neatly | WORKING ON THIS |
| 10. Attempts to color within the lines | YES |
| 11. Completes tasks | WORKING ON THIS |
| 12. Shows interest/ attention in classroom activities (appropriate attention span) | NOT ALWAYS (UNDER OBSERVATION FOR SOCIAL/EMOTIONAL) |

Large Motor Development:

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|---|-----------------|
| 1. Runs with control over speed and direction | YES |
| 2. Jumps over obstacles, landing on 2 feet | WORKING ON THIS |

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|--|-----------------|
| 3. Climbs up and down climbing equipment with ease | YES |
| 4. Moves body creatively to music | YES |
| 5. Is willing to exercise | WORKING ON THIS |
| 6. Jumps on two feet | YES |
| 7. Hops on foot at least 6 hops | WORKING ON THIS |
| 8. Can gallop | YES |
| 9. Can skip | YES |
| 10. Can throw a ball | YES |
| 11. Can catch a ball | WORKING ON THIS |
| 12. Can bounce catch a ball | YES |

Language:

- | | |
|--|-----|
| 1. Speaks in complete sentences | YES |
| 2. Speaks clearly | YES |
| 3. Takes part in conversations with other children | YES |
| 4. Expresses needs and wants clearly | YES |
| 5. Dictates description of drawings | YES |

Additional Comments:

J M is a sweet and pleasant child, he is getting help with his social/emotional interactions in dealing with peers, teachers and his environment. He has been under observation by a team specialists, together they are working on his self-control. Several new methods have been employed to make it easier for J M participate in group activities. He does best with limited options, he is able to stay on task better. The observation team recommended some relaxation exercises for J M. These exercises have been incorporated and are performed by the entire class after a particularly stimulating activity.

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