

# **Sara Pollaro**

## **NAEYC Statement of Commitment**

As an individual who works with young children, I, **Sara Lynn Pollaro**, commit myself to furthering the values of early childhood education as they are reflected in the ideals and principles of the NAEYC Code of Ethical Conduct. To the best of my ability I will:

- Never harm children
- Ensure that programs for young children are based on current knowledge and research of child development and early childhood education
- Respect and support families in their task of nurturing children
- Respect colleagues in early childhood care and education and support them in maintaining the NAEYC Code of Ethical Conduct
- Serve as an advocate for children, their families, and their teachers in community and society
- Stay informed of and maintain high standards of professional conduct
- Engage in an ongoing process of self-reflection, realizing that personal characteristics, biases, and beliefs have an impact on children and families
- Be open to new ideas and be willing to learn from the suggestions of others
- Continue to learn, grow, and contribute as a professional
- Honor the ideals and principles of the NAEYC Code of Ethical Conduct

## **Ethical Responsibilities to Children**

### **I-1.5**

I maintain the classroom environment so it is safe and appealing for a child to want to play and participate in. I provided healthy snacks and drinks that the child pours themselves from a pitcher to develop life skills. We practice fire evacuation drills and the children participate several times a week in physical education exercises.

### **I-1.8**

I designed and implemented a lesson plan about cultural differences and likenesses. We explored these differences and likenesses through an exploration of housing, clothes, music and foods.

### **I-1.7**

Using appropriate assessment tools I studied one child from a two day observation, through a checklist, a parent/teacher conference and a full case study.

## **Ethical Responsibilities to Families**

### **I-2.1**

I have done this by continuing my education in Early Childhood studies with supplemental classes above and beyond what is required.

### **I-2.2**

I made a Classroom Newsletter that went home to the families to let them know what letters and activities we were working on in class for that given time period.

### **I-2.8**

In my family newsletter, I included websites that would help the parents with the activities that the children were studying in class. There is so much that the child and family can do together to bridge the gap between home and school.

## **Ethical Responsibilities to Colleagues**

### **Responsibilities to co-workers**

#### **I-3A.1**

I have accomplished this ideal by treating everyone as I myself would like to be treated. I have shown professional courtesy by arriving on time and always being dependable and reliable. I have performed the tasks when asked and in return I have been given the role of lead teacher on several occasions during my internship.

#### **I-3A.4**

I have treated everyone in my internship school affiliation with respect and dignity, from the director to the assistant teachers. They in return, have reciprocated. We have had a helpful professional relationship.

### **Responsibilities to employers**

## **Ideals**

### **I-3B.1**

I assist in the program by following the instructions set forth by the lead teacher, I always strive to do my best. I usually run one or two of the rotating centers that are laid out for that day. I keep track of the children that need extra help with fine motor or following directions so it can be noted on their assessment sheets.

### **P-3B.1**

I adhere to all program policies by following them as they are stated and if I do not understand, I will ask and seek direction until my questions have been satisfied.

## **Responsibilities to employees**

### **I-3C.1**

I have learned during my internships how to create and maintain a healthy and safe learning environment within the classroom for myself, my fellow staff members and the children and their families.

### **I-3C.2**

I feel that I have conducted myself in such a way that it will promote a feeling of trust and respect between the teacher and myself. I strive to represent myself as an early childhood educator with pride in what I do and in who I am.

## **Ethical Responsibilities to Community and Society**

### **Individual**

#### **1-4.1**

I strive to do this through my education and attainment of a degree in the field of Early Childhood Education. I have been taught and have learned during my internships how to recognize and assess any differences in development that deviates from established milestones. I have learned how to interact and convey information in a constructive and meaningful way with families and other professionals that may be of help to the child in my care.

### **Collective**

#### **I-4.3**

I commit to these ideals everyday in my dealings with children and their families. I will use all my voice, knowledge and resources to ensure my advocacy for the benefit and health of all children. I will do this by keeping up to date of the latest tools in observation and evaluations, I will speak out and be a voice for those who have special needs and help them obtain all available resources.

#### **I-4.5**

I have striven to use a variety of assessment tools when evaluating a child so that the very best information may be collected. I used a two day observation, then a check list. This information was used in writing the parent/teacher conference evaluation paper. Later on, I wrote an in-depth case study in which I made recommendations based on what I found that would benefit the child going forward.

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**X** Sara Pollaro

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Sara Pollaro  
Early Childhood Educator