



## *Inclusive Programs for Young Children*

1. List five features of quality programs for young children.

Attention to the children's safety.

The provider's communication with parents about their children.

Cleanliness of the environment.

The amount of positive attention children receive.

The provider's warmth toward children.

2. List at least 3 principles that identify best or recommended practices for working with children who have special needs.

Research-based or Value-based practices.

Family-Centered practices.

Multicultural Practices.

Normalized Practices.

3. Describe components of an **enabling environment** for infants.

- a. Providing an environment that encourages the infant to respond to the environmental regulation of biological rhythms, and psychological state.

- b. Supporting healthy attachment and intentional communication.

- c. Infant's emerging abilities to select a specific response out of undifferentiated responses and to practice the.

- d. Facilitation of the infant's response in new ways to people, objects and events.

4. Compare and contrast inclusive programs for children age 3-5 and programs for children age 6-8. What are the similarities and differences?

For children 3 to 5 years of age, a quality program provides many opportunities to "learn by doing." Children acquire knowledge of the world through play. Good programs provide well-planned learning environments and appropriate instructions across developmental domains, including language, literacy, science, social development and the arts.

For children 6 to 8 years of age, they will need programs that adhere to the principle of developmental appropriateness. Quality primary programs provide integrated learning opportunities and instruction. Child-directed and teacher-supported active learning is the key to quality programs for children this age.

5. Why is it important to assess children's development?

It is important to assess a child's development is to determine how the child is functioning in their educational environment. It also helps determine what types of

accommodations, modifications or instructional strategies are needed to enable the child to succeed. The assessments are a guide to planning and implementing an appropriate curriculum .