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EED 222/CFS 280

### Federal Legislation: Early Intervention and Prevention

1. List the three principles upon which the federal legislation for infants and children are based. (2 pts.)

Three principles are early identification, intervention and prevention of developmental disabilities.

2. Describe how the Civil Rights movement impacted the education of persons with disabilities. (2 pts.)

Special-interest groups, recognizing that individuals with disabilities also represented an unequally treated minority. All persons have the right to a free and equal education.

3. Define least restrictive environment. (1 pt.)

Children with disabilities must be educated alongside students who do not have identified disabilities. The least restrictive environment clause says that children with disabilities in the general education environment will receive the specialized support necessary to optimize development.

4. List the rights afforded to parents under the provisions of *due process*. (2 pts.)

- a. Examine all records that pertain to their child.
- b. Be consulted about their child's educational program before it is put into effect.
- c. Receive written notice of any proposed changes in their child's educational classification or placement.
- d. Demand legal representation if disagreement between themselves and school personnel cannot be solved.

5. List two major components provided by IDEA? (1 pt.)

- a. Zero reject.
- b. Appropriate education

6. Define *non-discriminatory evaluation*. (1 pt.)

Screening and diagnostic evaluations/tests compatible with a child's native language and culture.

7. Preventative Legislation: It has been reported that for every dollar spent on the Childhood Immunization Program, the government saves \$10 in medical costs.  
(1 pt.)