

Parent Teacher Conference

4 year old

Child's Initials J M

Teacher Sara Pollaro

Overall Progress: J M has seen improvement in social interaction with peers. This is an ongoing process with the observation team and staff. J M plays and participates more on his own, and with peers during centers and outdoor activities. He is on target for language, social studies and math. We continue to work on some of the fine motor skills such as scissors and holding a writing tool correctly.

Intellectual: J M has a fine grasp of language, art, math and science. We are working on keeping his attention span on target for the task at hand. If he sits in the front of the group and is called on to participate often, he interacts more.

Social Emotional: J M is working on this aspect of his personality with the help of an observer who come once a week to observe his actions and makes suggestions on what can be done to help him. He gets along well in a social situation as long as no one changes the rules or wants to play a different variation. He has trouble with transitions of this type without several warnings.

Work Habits: J M will work at a task as long as it is one that he likes to do. If not, he will pull away and go do something else. He has to be told several times to finish the required job before he can go to the next center. Usually he will they rush through the required task, only doing the minimum requirement so he can be done quicker.

Language: This is one of J M's strengths, he is often the first one done when the work job for the day is writing letters, sight words or copying a sentence. He can express himself clearly and succinctly. He speaks in complete sentences, and can repeat a story in detail.

Gross Motor: J M can climb, run, ride a tricycle, hop, skip and crawl. He is working on jumping and landing with both feet together, this is one of the P.E. requirements for his age level.

Fine Motor: J M is working on the fine motor coordination for holding and cutting with scissors. He is also working on holding a pencil correctly for writing. He also needs practice placing objects onto a piece of string, like pieces of macaroni, cereal for a necklace or beads.