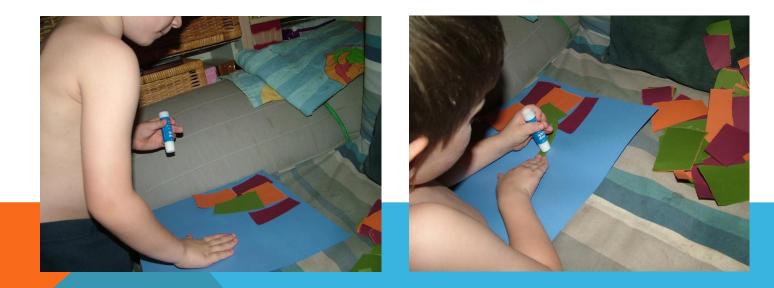
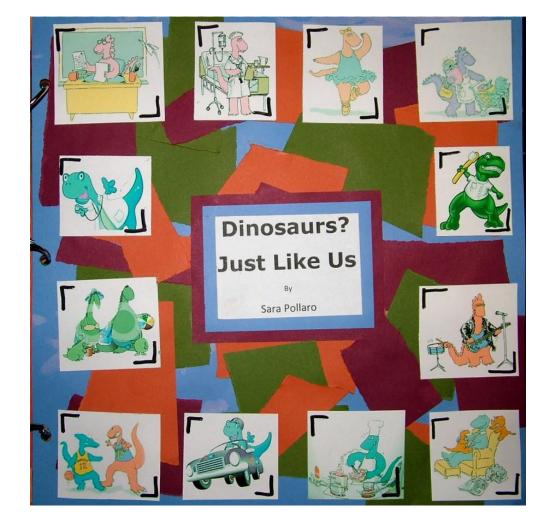


### **BOOK MAKING**

My four year old grandson helped with the collage for the front and back cover of the book...



## DINOSAURS? JUST LIKE US





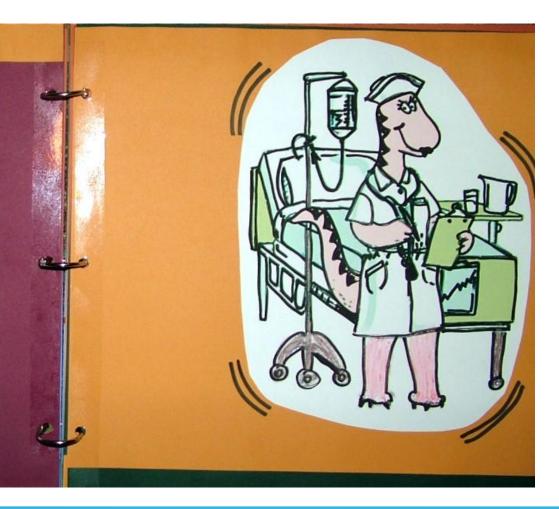
Deep in the land of make believe, Dinos stand out from the rest. They have jobs and school and families That's what they do best!

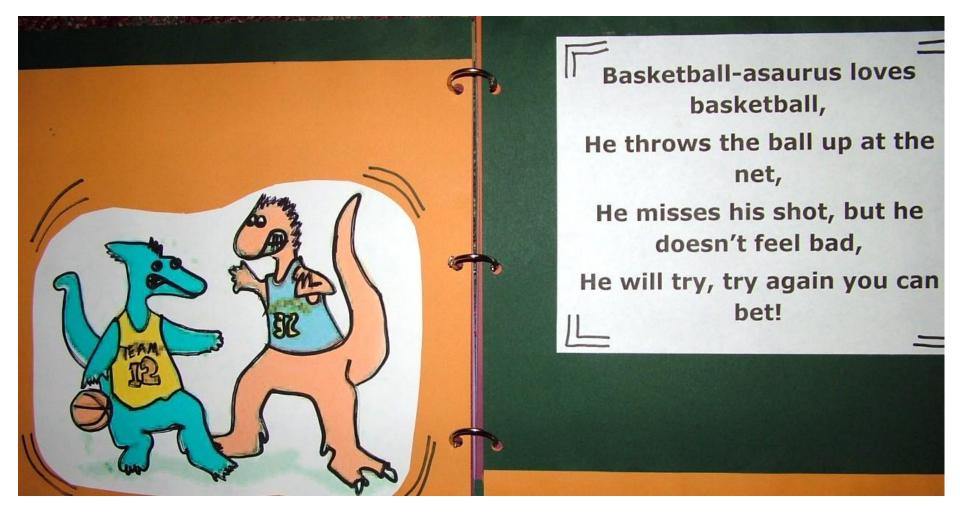


Vacation-asaurus tours the world, By boat, by train, by car, Disneyland, SeaWorld and the beach, Their most favorite spots by far! The Dentist-asaurus keeps your teeth, Nice and sharp and white, He'll find no cavities today, You brushed them every night!



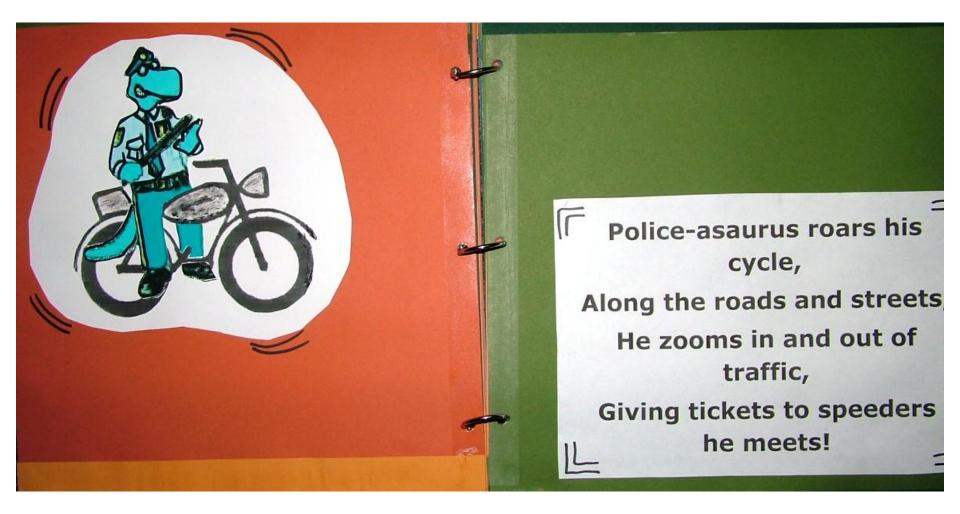
Ballerina-asaurus twirls on her toes, And balances with care, She spins and dips and jumps real high, Way up in the air! School Nurse-asaurus takes care of us, When we start to feel sick, She takes our temperature, then calls our mom, To take us home really quick!



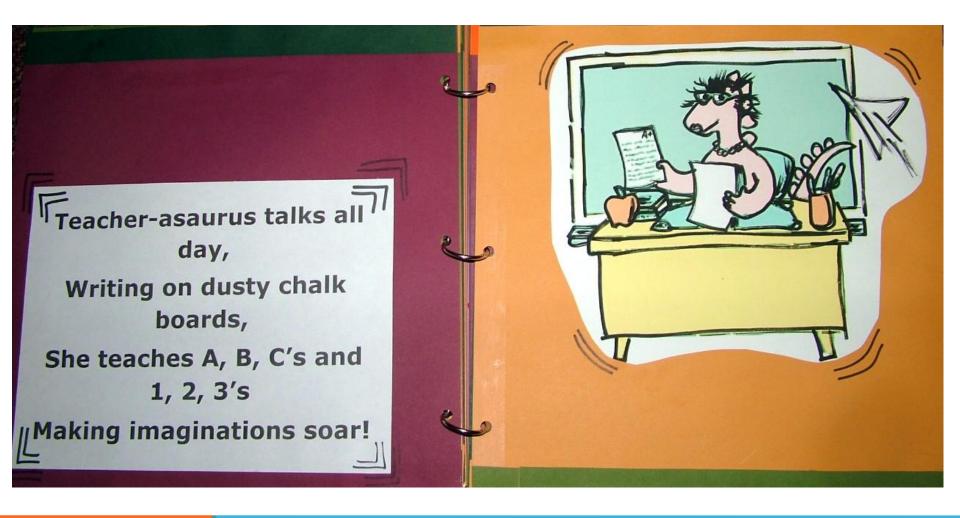


Chef-asaurus cooks all day, There's nothing that she'd rather do, Soups and salads and healthy stuff, Is what she'll cook for you!)



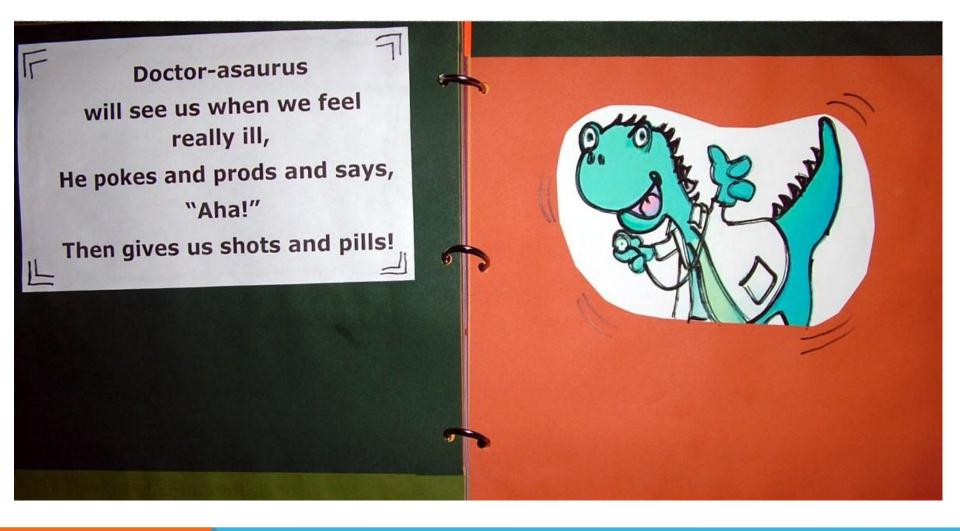








Speed Racer-asaurus goes around the track, At a really, really fast pace, He passes the other cars really quick, And always wins first place!





Mommy-asaurus is a busy mom watching little dino's all day, She gives them hugs and lots of love, And listens to what they say!





Now you know dino's are just like us, Having families, jobs and so, Next time look closely at those you meet, If it's a dinosaur, you will know!

# MY NINE YEAR OLD GRANDSON READING THE BOOK TO THE OTHER GRAND CHILDREN...



## **AZ EARLY LEARNING STANDARDS**

Language and Literacy Standard

STRAND 1: ORAL LANGUAGE DEVELOPMENT

Concept 1: Listening and Understanding

#### The child listens with understanding to directions, stories, and conversations.

During the preschool years, children learn language more quickly than at any other time in their lives. **Indicators:** b. Follows directions that involve (A series of unrelated sequences of action.)

Physical Development, Health and Safety Standard

STRAND 1: PHYSICAL AND MOTOR DEVELOPMENT

#### Concept 3: Fine Motor Development

#### The child uses fingers and hands to manipulate tools and materials.

Developing fine motor skills is an important foundation for other developmental areas such as cognitive development, artistic expression, daily living skills and handwriting.

#### Indicators:

a. Uses hands and fingers to manipulate a variety of tools and materials.

Science Standard STRAND 1: INQUIRY Concept 3: Analysis and Conclusions The child forms conclusions about his (her observations and experim

The child forms conclusions about his/her observations and experimentations.

c. Identifies cause and effect relationships.

d. Forms logical conclusions about investigations.